

# Reading Curriculum Year 1



WORD READING	
1	I can use letter sounds to work out and read new words.
2	<b><i>I can say quickly the sound of all the letters and letter groups.</i></b>
3	<b><i>I can read new words correctly by blending the letter and letter group sounds I have beentaught.</i></b>
4	<b><i>I can read many common exception words.</i></b>
5	I can read words made up of the letter sounds I know and which have endings -s, -es, -ing, -ed, and -est.
6	I can read words of more than one syllable using sounds that I have been taught.
7	I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters.
8	I can read many words quickly and accurately without needing to sound and blend words I have seen before
9	<b><i>I can read aloud books that use letters and letter groups I have been taught.</i></b>
10	I can use the sounds I know to re-read books more fluently and with more confidence.
COMPREHENSION	
11	<b><i>I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others.</i></b>
12	I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced.
13	<b><i>I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features.</i></b>
14	I can join in with words when I can guess what is coming next.
15	I can enjoy and understand rhymes and poems and can recite some by heart.
16	I can explain the meaning of words that I know, and I can talk about the meaning of new words. I can link the meaning of new words to those I already know.
17	I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading.
18	<b><i>I can usually spot if a word has been read wrongly by following the sense of the text.</i></b>
19	<b><i>I can talk about the title and events in books I have read or heard.</i></b>
20	I can say how the characters might feel in a story I have read or heard on the basis of what is said and done.
21	<b><i>I can say what might happen next in a story.</i></b>

<b>22</b>	I can take part in a group talk about what we have listened to.
<b>23</b>	I take turns and listen to what others have to say.
<b>24</b>	I can explain clearly my understanding of texts which have been read to me.
<b>SPOKEN LANGUAGE</b>	
<b>25</b>	I can listen to and talk about a wide range of poems, stories and non-fiction.
<b>26</b>	I can join in a talk about the title and what happens in a book.
<b>27</b>	I can recite some poems and rhymes by heart.
<b>28</b>	I can say out loud what I am going to write about.
<b>29</b>	I can speak a sentence before writing it.
<b>30</b>	I can read aloud my writing clearly enough to be heard by the group and the teacher.
<b>31</b>	I can use words about the time (including telling the time using o'clock and half past).
<b>32</b>	I can discuss and solve problems in familiar practical contexts, including using quantities.