



Art

Springfield Infant School and Nursery

Intent

At Springfield, we have designed and follow a creative curriculum. We feel that this provides the opportunity to celebrate individuality and creativity in all of our children. Our Art and Design curriculum is accessible to all, ensuring that every child sees themselves as an artist and achieves to the best of their ability and makes progress from their initial starting points. Our Art and Design curriculum provides the children with a range of opportunities to develop and extend skills and enables them to express themselves and their individual interests. Our children's wellbeing is nurtured through Art and Design enabling them to communicate their thoughts, feelings and experiences through the use of colour, texture, form, pattern and various materials and processes.

We provide a high-quality, 'hands-on' Art and Design curriculum that engages, inspires and challenges our children. As a result of our creative curriculum, we provide our children with the confidence to experiment, create and invent their own individual works of art. Our children are provided with opportunities to respond to their understanding of the world around them through visual, tactile and sensory experiences. In addition to this, where applicable, we seek to use our local environment and visitors from our Springfield community to support us with providing these valuable experiences.

Our Springfield 'I CAN' values are embedded in our Art and Design curriculum. At Springfield Art and Design has a pivotal role of enabling **inclusivity**, children feeling **nurtured** along their artistic journey, being **creative** and having the chance to challenge themselves and be **ambitious** in their artwork. The skills children acquire in Art and Design are a means of supporting their learning in a range of ways, and can be transferred to other areas of the curriculum. Through the study of various artists children are encouraged to think critically and develop a more rigorous understanding of Art and Design. In addition to this, it supports the children with developing and evaluating their own art work, as well as, think critically about what they see, hear and experience.

Implementation

Art and Design is embedded throughout the curriculum. Children will experience opportunities to develop their skills in drawing, painting, collage, sculpture, textiles, joining, fixing and evaluating. At Springfield we ensure a progression and continuation, which is detailed in our progression of skills documents.

The children's learning is further enriched and developed through a Springfield themed week, which will always have a creative thread. The children have the opportunity to come off of the 'typical' curriculum timetable and become fully immersed in a creative theme.

In the EYFS our children are taught art and artist appreciation through a topic based curriculum. They are introduced to new skills and are provided with opportunities to explore and experiment with a wide range of materials, tools, and techniques to help them begin to develop their skills in this area. They are able to explore and progress with their artistic skills, through adult led and independent choosing tasks, as part of their daily 'Busy Bee' explorative time.

As the children progress through Key Stage One, they are given opportunities to explore, develop and evaluate their own ideas. They are taught specific skills in drawing, painting,

printing, textiles, collage and sculpture. Links with the use of ICT to develop artwork are also made through computing. Children are introduced to a wide range of art and artists from various cultures and periods.

In Year One the children are encouraged to use a range of tools, exploring line, shape and colour. They are encouraged to mix a range of colours and create a range of textures exploring a wide variety of media. In addition to this, the children in Year 1 explore artistic styles from a range of countries and cultures such as; Australia, China and aboriginal art, as well as, exploring topic based art around castles.

In Year Two these opportunities further develop and children are encouraged to explore patterns, mix an increasing range of colours, shades and tones working on a range of scales with a variety of tools. The progression of skills ensure that these techniques are built upon and challenged further. They experiment with an increasing variety of techniques, developing confidence and independence in drawing, painting, printing, textiles, collage and sculpture. In addition to this, in Year 2, the children complete focused studies of Vincent Van Gough linked to the painting 'Starry Nights'.

Impact

The children at Springfield will become creative and inspired learners, with a wealth of knowledge about the work of a range of artists, craftspeople and designers. Through creative, exciting and engaging learning opportunities, children will have embedded the key Art and Design skills required to support them in developing, producing and evaluating imaginative and individual works of art. The children will be exposed to a creative and stimulating curriculum, which will foster a love of art, hopefully for their future educational career.