Springfield Infant School and Nursery Sports Funding Impact on 23/2024

The objective of sport funding is to improve the quality and standard of PE in our school. We understand the value and benefits of high-quality PE and sport.

Academic Year:

September 2023 – September 2024 Fund allocated for 23/24 £ 17,150 1st tranche) £10,004 received Nov 2023 (2nd tranche) £7,146 due May 2024



| Intention | Implementation | Intended Impact | |
|---|--|---|--|
| School focus with clarity on intended impact: | Actions to achieve: | Intended impact on pupils including wider impact on whole school improvement | Sustainability and suggested next steps |
| The engagement of all pupils in regular physical activity | Specialised planning and assessment system Training for Midday Meals Supervisors Range of sports activity clubs available e/g. dance, basketball. Partnership with Brighton and Hove Albion football Club Daily Springfield stride Yoga and wellbeing sessions weekly Forest schools Brain breaks | Increased participation in extracurricular school clubs As a result of good planning and teaching in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement. Curriculum support and planning guidance for teachers that ensure coverage of identified National Curriculum skills were taught. Fine motor control improved in Early Years Foundation Stage children resulting in a higher percentage of children achieving expected outcomes. Increased confidence, self-esteem, and a real desire to learn. The enjoyment of PE increased participation in wider activities including out of school clubs. Midday Meals Supervisors are confident at lunchtimes to provide quality games and activities resulting in happy, stimulating, and safe playtimes. Outdoor activity play trails painted on playground. 5-minute aerobic activities in class. 'Daily Stride' for all children will increase health and fitness Children walk to school or ride scooters and bikes. | To research the range of clubs on offer and make links with off-site clubs. The curriculum group will be allocated time at staff meetings to ensure all staff are kept up to date and that new staff are brought up to speed. Curriculum groups organise sports week and sports morning. |

| The profile of |
|-----------------|
| PE and sport |
| being raised |
| across the |
| school as a too |
| for whole |
| school |
| improvement |
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- PE specialist employed 6
 hours a week to support in
 school with PE lessons,
 competition training, specific
 focussed work with small
 groups of children,
 motivational groups and fine
 and gross, motor skills
 sessions.
- Running club for Year 2
- Ice skating for whole school
- Staff meeting time allocated to share skills and knowledge
- · Springfield activity weeks.
- Appoint sports leaders

Increased confidence, knowledge, and skills of all staff in teaching PE and sport

- Accessed WSCC courses
- CPD courses for Springfield staff
- Attended PE conference virtually.
- Staff fitness and yoga sessions
- Cover was provided for other teachers to work alongside staff to gain

- As a result of confident and knowledgeable support from TAs ALL pupils, irrespective of their special educational needs and disabilities made excellent progress in line with their prior learning and ability.
- Specific support sessions for children that need to develop fine motor skills and/or fitness.
- Yoga balls and behaviour and wellbeing groups run by PE teacher to ensure calmness and distractions.
- Running Jump Ahead programmes.
- Opportunities for specific support for all including PPG children.
- Raised pupil expectations
- Children taking responsibility for outdoor play activities
- Good up to date PE equipment
- Increase in individual confidence through ice skating.
- · Early Years Yoga for children every week
- Brighton and Hove Albion running multi-skills for Year 2 children weekly.
- England Hockey and Cricket Clubs running coaching sessions weekly.
- Brighton and Hove Albion stadium tour for families
- Gifted and Talented enrichment groups for children with exceptional sporting abilities run by PE teacher.
- Sponsored events Reindeer run
- 'Mo Farrah' school run
- Healthy eating campaigns
- Increased teacher knowledge and confidence in teaching PE
- Standards in PE raised
- Increase in enjoyment of PE by children, staff, and parents.
- All staff are confident in ensuring all safety requirements are met and as a result all pupils feel safe and secure

The curriculum group will continue to work closely with the TAs, and they will be included in staff meetings and professional development days when the focus being on effective support in all PE lessons and beyond.

Continue to access up to date information and new initiatives.

| | knowledge and confidence. | | |
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| Broader experience of a range of sports and activities offered to pupils | Quality and flexible planning Organisation of sporting events Liaising with outside providers Organising taster sessions and after school clubs Opportunities to ger involved in outside clubs To incorporate a range of opportunities to school curriculum. | Feeling secure in the school environment impacted on whole school improvement as pupils developed the 'can do' attitude and a willingness to try harder. Visitors remark on the happy working environment in school. Working with BHA Football Club Weekly yoga sessions Annual whole school ice skating trip New activity sessions for children identified with specific needs, run by PE teacher. Opportunities to try new sports School scooter day Increased children's participation in competitive sport Increased children's experience of a variety of sports. Children experience sports that may otherwise be unobtainable for them. Promotion tickets from local clubs e.g. Hove Cricket/BHA | Staff are kept up to date through staff meetings and dissemination of information that is readily available. Investigate outside sports agencies |
| Increased participation in competitive sport | Member of Worthing Schools Sports Association. This is a locality group of schools that work together to provide sporting activities, events, competitions and high-quality PE training for teachers and support staff. Involved in sports events with locality school including athletics, gymnastics, and football. New sports added last year include rugby and boccia. Assembly to showcase the gymnastic performances | Entered sport relief challenge – 'Step up'. All children involved in activities working together with enjoyment. Increased children's participation in competitive sport Increased children's experience of a variety of sports. The Quality Start Award Platinum to keep up to date Opportunities to meet children from other schools. Sports day | This will continue with a higher number of events attended. We will implement our own competitive sports competitions as well. |

Previous Sport Provision at Springfield

- Locality events participated in last year were athletics, gymnastics, kurling, boccia, Inclusion games, legacy Games, cross country run and football.
- Training for Young Leaders
- PE equipment gym tables
- Whole school ice skating
- Support from Secondary school PE department
- Wide Awake Physical Club (WAC) ran every fortnight by PE specialist.
- Basketball after school club run by a parent.
- Focused planning guidance scheme of work and training.
- PE sports shirts for children and adults, to be identified at large events
- Outdoor swing bars that develop core and fine and motor skills
- New web play structure equipment