

English

Persuasive letter

Poetry

Instruction writing

We will be focusing on accurate sentence construction (finger spaces, full stops and capital letters.) Furthermore, we will be working on linking sentences using conjunctions and writing with coherence. We will be using the text 'Plants Bite Back!'

Geography

Locational geography - Locating the world's continents and oceans using atlases. Comparing different landscapes including rainforests and jungles. We will investigate where different 'petrifying' plants originate and the climates in which they grow best in.

Computing

Reviewing coding and word processing skills.

Science

Keeping healthy and safe- exploring how to keep our bodies healthy through exercise and a balanced diet.

PE

Athletics / Yoga / Brighton & Hove

Year 2 Petrifying Plants and Wonderful Wildlife Summer Term



Music

Learning songs around friendship.

We will be learning about following and keeping to the beat of songs.

We will be using key terms such as; rhythm, pulse and pitch. We will learn about pitch and will be able to discuss how the pitch changes throughout pieces of music.

Art/DT

Illustration - studying the work of Henri Rousseau and his famous painting 'Exotic Landscape.'

Maths

Geometry - identifying the names and properties of 2d and 3d shapes.

Addition and subtraction - Solving 2-digit addition and subtraction problems.

Multiplication and division - recognising the link between multiplication and division and solving problems.

Number Bonds - Use our knowledge and number facts of the number bonds to 10 to solve number bond problems to 20 and 100. Furthermore, we will be learning about associated inverse problems. (E.g. $16 + 4 = 20$ so $20 - 4 = 16$ and $20 - 16 = 4$)

Problem solving - completing investigations and solving a range of problems. Explaining and writing our findings.

RHE

We will be thinking about our families and how they are special because they provide us with safety and security. We will also be discussing what to do and who to tell if we feel unsafe.

We will also be thinking about our food and where in the world it comes from.

We will also be discussing transition and moving on to our new schools. We will be discussing how we feel about this change and how it is okay to feel; excited, happy, worried and unsure.