

## Writing

Leaving spaces between words  
Punctuating sentences using a capital letter and a full stop, question mark or exclamation mark

Joining words and joining clauses using 'and'

Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Sequencing events in chronological order using sequencing language

Sequencing sentences to form short narratives

Re-reading what they have written to check that it makes sense

Read aloud their writing clearly enough to be heard by their peers and the teacher

Spelling and using words with suffixes s, es, ing, ed, er, est

## History

Explorers - Robert Scott

Comparing past and present  
Chronology (timelines)

## PE

Dance  
Gymnastics  
Fundamental skills:  
Ball Skills

## Maths

Place value to 100  
Counting forwards and backwards to 100  
One more & one less to 100  
Addition and subtraction within 20  
Multiplication and Division/ sharing  
Fractions - finding  $\frac{1}{2}$  &  $\frac{1}{4}$  of shapes and amounts  
Shape 2D and 3D  
Time: half past & o'clock  
Measure - Weight  
Position and direction  
Position—Turns ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ )

# GLOBAL EXPLORERS YEAR 1

## SPRING-TERM 2025



## DT

Choosing and joining suitable materials  
Den and tent building

## RE

Story about Jesus—Feeding the 5000  
Easter  
How Muslims pray and wash  
A day in the life of a Muslim child  
Happiness  
Belonging to groups  
Humanist moral story

## Art

Animal sculptures  
Aboriginal Art

## Computing

Typing & mouse skills  
Editing texts  
Coding and Beebots

## Science

Classifying animals  
Looking at the seasons and seasonal changes e.g. day length  
Weather  
Senses

## Geography

Sydney - city study  
Continents and Oceans, Antarctica